

ST. CATHARINES DISTRICT LIFE PRESERVER A GUIDE FOR NEW LEADERS





Our District Crest shows some of the highlights of our community

Grape and Wine Industry Henley and Rowing Welland Canal Scout symbol shown by the grape bunch indicated by the plant on the right the rowers shown left of centre centre of the crest: the boat in the lock we are a member of Scouts Canada

Scout's Canada's Mission Statement:

To contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self fulfilled as individuals and play a constructive role in society.



Promise

An expression of the meaning of the Mission Statement, Principles and Practices

On my honour
I promise that I will do my best
To do my duty to God and the Queen
To help other people at all times
And to carry out the spirit of the Scout Law

Objectives of this manual:

To provide you with:

- An understanding of Scouting's Principles, the Adult Code of Conduct and your role, as an adult, in Scouting.
- A clearer idea of the VRAD process that will guide you through and help you learn more about your responsibilities as a new leader and what you can expect.
- Information on the section you will be working with such as age requirements of the youth, the program objectives, and how you fit into the big picture.
- A quick overview of how to work with your leadership team to develop a good program that provides challenging and fun opportunities for our youth and for you.
- A list of available resources that can help you in your new position—where to go and who to call for help.

Remember You are not alone.

We are a movement with uniforms: please refer to your Section Leader's Handbook for proper uniform for your section.

PRINCIPLES

Scouting is based on three broad principles which represent its fundamental beliefs.

Duty to God:

Adherence to spiritual principles, loyalty to the religion that expresses them and acceptance of the duties resulting therefrom.

Duty to Others:

Loyalty to one's country in harmony with the promotion of local, national and international peace, understanding and cooperation, and participation in the development of society, with recognition and respect for the dignity of one's fellow-being and for the integrity of the natural world.

Duty to Self:

Responsibility for the development of oneself. This is in harmony with the educational purpose of the Scout Movement whose aim is to assist young people in the full development of their potentials

CODE OF CONDUCT FOR ADULTS

This Code of Conduct is expected of all adults who volunteer within *Scouts Canada*, recognizing that at all times they are expected to act responsibly and exercise a "Duty of Care" to the youth members

Adults in Scouting;

- Respect the rights & dignity of themselves and others
- Demonstrate a high degree of individual responsibility, recognizing that at all times their words and actions are an example to others members of the Movement.
- Act at all times in accordance with Scouting principles, thereby setting an example for all.
- Do not use the Movement to promote their own beliefs, behaviours or practices where these are not compatible with scouting principles.
- Act with consideration and good judgment in all interpersonal relationships, both inside and outside of Scouting.
- Respect everyone's right to personal privacy at all times. Take special care when sleeping, changing clothes, and bathing are associated with any Scouting activity.
- Avoid unaccompanied and unobserved activities with youth members, whenever possible. Remember, "in earshot and in vision".
- Avoid potentially compromising situations by ensuring, where reasonably possible, that
 at least two adults are in attendance while supervising and/or accompanying youth
 members.
- Realize that bullying, physical, verbal or cultural abuse, sexual harassment, neglect or any other type of abuse, is unacceptable conduct by any member of the Movement.

YOU AND YOUR UNIFORM



Uniforms indicate much about the wearer: their beliefs, their standards and the organization they represent. From the very beginning of the Scout Movement the wearing of the, uniform has been the outward sign of a "Scout" and the wearers have gained the respect and trust of their communities. It is, therefore, important that when you do wear the uniform you always reflect credit on the movement. Your uniform not only represents membership in your section and Scouts Canada, but in the largest organization in the free world. You should look on the wearing of your uniform as a privilege you have earned and a privilege you must continue to justify.

The uniform is a fairly costly item and it is customary for most Group Committees to either provide their Scouters with a full uniform or give them an allowance towards the purchase of a uniform.

It is important that you set an example in neatness for the youth. Wear your uniform correctly and with pride. The correct "Scout" uniform for all sections and leaders is clearly defined in *ByLaws Policies and Procedures -Scouts Canada* under "Uniform" pages 77 - 84. This invaluable book is available from The Scout Shop. Diagrams for the correct placement of all badges for each section are in this book.

WHEN SHOULD I WEAR MY UNIFORM You may wear your uniform at any scout gathering.

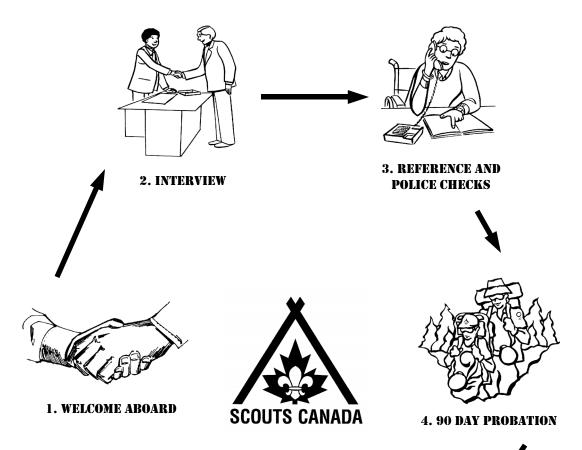
You <u>should</u> wear your uniform:

- at regular Section meetings
- at Scout's Own services
- to Scouters' Club
- when going to and returning from camp
- when attending most adult training events
- at formal scouting events such as banquets, award ceremonies, church services, welcoming Scouting guests

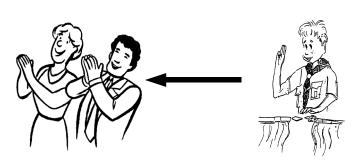
You need not wear your uniform

- while at camp (except for openings, closings, Scout's Own services and other specific ceremonies)
- at informal leaders' meetings
- while taking part in messy crafts, vigorous sports, etc.

VRAD



VOLUNTEER RECRUITMENT AND DEVELOPMENT



6. YOU'RE IN: CONGRATS

5. INVESTITURE

THEN AN ONGOING PROCESS THAT MEASURES WHERE YOU ARE AND WHERE YOU WANT TO GO

VRAD

VOLUNTEER RECRUITMENT AND DEVELOPMENT (WHAT IT MEANS TO YOU)













- 1. **WELCOME ABOARD:** You've made the first step and decided to join Scouting. It may be to share some of your interests and hobbies with your children and others or because of a need for new leaders in the section you've joined. We appreciate your desire to help out and we know you will appreciate and understand our desire to make our program fun and safe for our youth as well as challenging for you. To do this we take our youth's interests and yours into consideration through the VRAD process.
- **2. THE INTERVIEW:** The introductory interview is private, confidential and conducted by a representative of your Group Committee and a representative of Scouts Canada. It is about one hour in which questions concerning your work history, interests, hobbies and motivations for working with youth are covered. This insures that you are well suited to the task of working with the youth in your section. It is *also* a time for you to get any of your questions or concerns answered.
- 3. REFERENCE AND POLICE CHECKS: Also confidential, these 3 reference checks allow us to talk with people who have known you for some time and are in a position to let us know of your abilities and suitability to work with young children and adults. The Police Check is a mandatory requirement for acceptance into *Scouts Canada* and is done once every 5 years starting with your application. In St. Catharines this is done at the Niagara Regional Police office as per the directions that will be given to you at your interview. The police check forms are given after the introductory interview.
- **4. 90 DAY PROBATION:** This begins on the first day you actively work with your section. It is a time to learn more about the *job description* of your section and to practice the ceremonies that are used at the weekly meetings while helping to develop the program plan. It is also a chance for you and others (your Group Committee, fellow leaders, your Service Team representative and **yourself**) to decide if you made the right choice.
- **5. INVESTITURE:** You will repeat the *Scouter's Promise* and become a full-fledged member of Scouting. You can wear your investiture epaulets and take part in all ceremonies and further training through *Woodbadge Training* to further develop your abilities.
- 6. YOU'RE IN!



WHII ARE WE AND WHAT DII WE DII?

Beavers are 5-7 year olds* for whom it is more important:

- · to try than to achieve
- to experience than to win
- to share than to keep
- to learn to work and play with each other rather than to pit themselves against each other

Becomes a beaver by investiture upon completion of initial requirements.

Promise

I promise to love God and help take care of the world

Motto

Sharing, sharing



Law

A beaver has fun, works hard and helps his family and friends

The Beaver Program Allows Beavers To:

- find examples of God's love for them and the world
- express themselves and to experience and express love and joy
- be healthy and have good feelings about themselves
- develop a sense of belonging and sharing in small group activities
- develop a sense of co-operation through non-competitive activities
- appreciate nature

Beaver Recognition

Tail groupings are used to allow you to tailor your program to your beaver's age grouping

Brown Tail: 5 years old Blue Tail: 6 years old White Tail: 7 years old White with magic light symbol:

prior to swim up





THE BEAVER PROGRAM AND YOU

Learning where you belong in the beaver program

The Colony: Where beavers come together—made up of lodges (*family* groupings with a mixture of ages useful for activities where more individual attention is required). Other divisions in the colony are based on tail levels which indicate a beaver's age and readiness to swim up (see page 5).

Scouter: or leader, an adult volunteer 18 years of age or older who has passed the *Volunteer Screening Process (VRAD)*. He or she agrees to promote the *Principles of Scouting* and abide by the *By-Laws, Policies and Procedures* of Scouting

Shared Leadership: "Colony leaders are expected to model sharing. They share the responsibilities and accountability, and rotate duties among themselves."

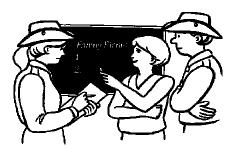
In the Colony there is no one leader in charge

All leaders agree to work harmoniously with members of their leadership team and others and to develop their leadership and program skills through training

Contact Person: one leader who is easily accessible by phone, email or other means to parents, other scouting people and the community. The contact person must be 21 years of age or older.

Keeo: a cub (usually a senior cub) approved by the beaver leaders and cub leaders who acts as an assistant and member of the leadership team while providing a link between the colony and the pack.

Parent Volunteers: parents who stay and help out during meetings—take advantage of parents who sit on the side to watch the meeting: they may be potential leaders. Do not leave the beavers with unscreened adults—always have a registered and invested leader present. If parents or adults help out on a very regular basis but do not wish to be registered they will still be required to have a police check.



Program Planning Bringing Your Section To Life

A program plan allows you to become involved with developing the potential the youth in your care. It allows:

- For the development of a plan that meets the needs of your specific section in a creative manner. A careful plan is:
 - aimed at the age group you are working with
 - creative and imaginative, challenging and fun
 - organized and flexible it allows for the unexpected while maintaining a flow
 - involves all the youth through their participation, and the development of their leadership skills where appropriate.
 - involves all the leaders and, where appropriate, the youth, with everyone contributing to the development and implementation of the program.
- The incorporation of imaginative themes for the beavers and cubs and imaginative and challenging themes and ideas for the scouts and venturers
- For opportunities for the development of leadership skills for the youth and for adults.

Planning the Program

Long-term: 3 or 4 years in view (depending on your section). Knowing what you're doing ahead avoids repeating activities more than once for any youth member involved in your program. A one year view looks at holidays, special activity days, outings, camps/overnights and district/regional events

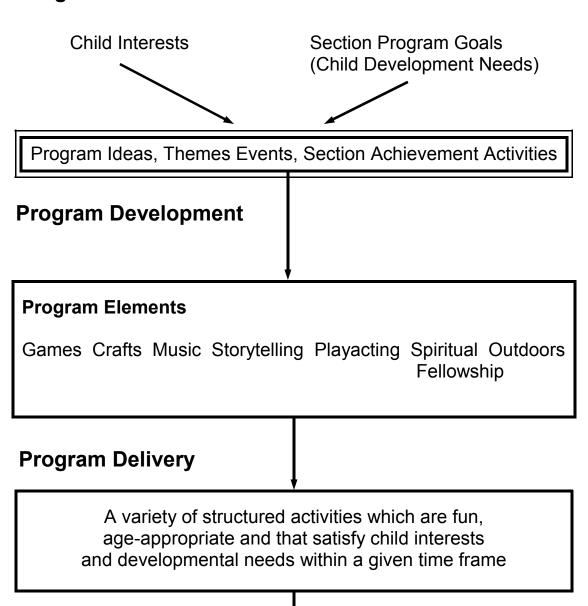
Mid-term: 3-4 months—involves themes (i.e. holiday themes, space or imagination or pioneering depending on your section) that can tie in 4-6 weeks of program. Use this time to insure a balance of outdoors, crafts, stories, games, outings etc. also dependent on your section. This is where you decide what you are going to do on specific meeting nights.

Short-term: actual meetings, camps or overnights. This is where you decide who does what and when and plan for *alternative* activities if the unexpected arises.

Evaluation: always take the time to evaluate your program (after each meeting for example) to see whether it met your goals and if your youth members had **FUN!**

Programming Steps

Program Start



Program Evaluation

Activity success is measured against meeting child interests and developmental needs for the age group

A Typical Meeting (Colony)



10 min. Gathering Activity

5 min. Opening 10 min. Game

20 min. Theme Activity
10 min. Song/Story
10 min. Lodge Meeting
5 min. Spiritual Fellowship

5 min. Closing

15 min. Leader Meeting

Give the beavers something they can sink their teeth into..

Resource List for Colonies

Essential Resources:

Beaver Leader's Handbook

Friends of the Forest

Beaver Program Standards

Leader Magazine—a monthly publication from Scouts Canada *available*

to all registered leaders in St. Catharines

By-Laws Policies and Procedures: outlines all policies for your program. Outdoor Activities: The Hows and Whens of Filling Out Paperwork

Also: Parent's Guide for Preventing Child Abuse

Available from www.scouts.ca in PDF format (requiring Adobe Acrobat Reader also downloadable from the Scouts website at: http://www.scouts.ca/scinfo/outguide.htm).

Camping and Outdoor Activity Guide All required paperwork: Parental Consent Forms; Incident Reports; Parent/ Guardian Consent Forms, Parent/Guardian; Consent Forms (list format) for Tours, Visits and Fundraisers; Physical Fitness; Tour Permits; Safety

Checklists.

District Contacts:

Commissioner	Michael Holla	(905) 682-5546	mholla@sympatico.ca
ADC Colony	Steve Burrows	(905) 988-9461	smjk.burrows@sympatico.ca
Scout Office		(905) 685-8600	scouting@niagara.com

Y	our L	Service	Team 1	Kepresentative	



FORMS TABLE FOR OUTINGS, OVERWIGHTS CAMPS AND

Remember, in Scouting, use the outdoors as a key learning resource!

. Tour Permit is needed for any activity vill be outside of Canada for more than 2 hours, an overnight, or beyond 250 out of country where youth and adults m. from border

Form to be submitted to Scout Office 4 or 5 weeks prior to activity for Provinsial approval Committee to insure all aspects of activ-

committee to insure all aspects of activ-

ty are being carefully examined.

Go over Safety Checklist with Group

acility inform the fire department and

or overnights at a church or partner

ty are being carefully examined.

Go over Safety Checklist with Group

Copy of Camping and Outdoor Activity Form submitted to District Office 3 business day after Labour Day for the full Scouting Camp Wetaskiwin bookings are taken on first Call Scout Office at:

Copy of Camping and Outdoor Activity solice that a sleepover is in progress Form submitted to District Office 3 veeks prior to activity with Group committee signature indicating apveeks prior to activity with Group Committee signature indicating ap-

Copy of Camping and Outdoor Activity Form submitted to District Office 3 veeks prior to activity with Group committee signature indicating ap-

Safe and appropriate for your youth as er Outdoor Guide Safe and appropriate for your youth as

Group Committee Approval

Group Committee Approval

Group Committee Approval

Group Committee approval

905-685-8600

Camping and Outdoor Activity signed by Group Committee Camping and Outdoor Activity signed

by Group Committee

ser Outdoor Guide

Out of Country

For all Outings the Parental Consent Form must be filled out and adherence to BP&P is mandatory. Camping/Overnights District (over 5 hrs.) Boundaries (under 5 hrs.)

Outings/Tours at Camp, Out of

and Fundraising for Group Records

and Fundraising for Group Records **Outings/Tours in District**

Camping and Outdoor Activity or Par- Camping and Outdoor Activity or Parent/Guardian Consent Form For Toursent/Guardian Consent Form For Tours

Safe and appropriate for your youth as Safe and appropriate for your youth as

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Please refer to Outdoor Activities: The Hows and Whys Of Filling Out The Paperwork available by email request, through your Service Team Representative or at the Office.